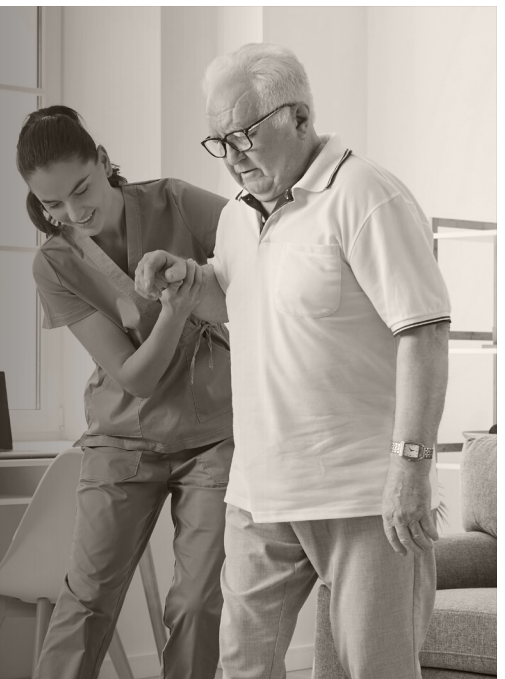


HEALTH AND SOCIAL CARE FOUNDATION APPRENTICESHIP

EMPLOYER TRAINING & APPRENTICESHIPS



For new or existing staff

Qualification Health and Social Care Foundation Apprenticeship

Completers may want to progress to:
Adult care worker or other suitable care
qualifications.

Health and care support assistants work in a range of health and care settings, for example in a care home, hospital, General Practice, as part of community team and in individuals' homes where their wider team may include workers from both health and social care.

The broad purpose is to provide high quality and compassionate care and support to individuals. Daily duties will vary dependent on where they work and whether their work is focused on supporting healthcare professionals in providing clinical healthcare or in providing personal care and support in adult social care.

This Foundation Apprenticeship requires a minimum 187 hours off-the-job learning. Upon successful completion, the apprentice will be competent in the knowledge, skills and behaviours outlined in this standard. Someone who completes some or all of this content will be part-way through a journey to a more specialist occupation.

Delivery model and duration:

Workplace delivery with a structured scheme of work.

Duration: 8 months

Ideal for:

- Adult Care Worker
- Carer
- Adult Carer
- Care Assistant

The apprenticeship will cover

the following core areas:

- Legislation, policies and codes of conduct
- Delivering safe and high-quality care and support
- The wider health and social care system

Benefits to business:

- Fill skills gaps in your organisation
- Keep the business up to date with the latest industry knowledge and innovative practice
- Develop new talent or existing employees looking to progress in their careers
- Benefit from full support from GC

Entry Criteria:

- The apprentice must normally be age 16 to 21 at the start of their apprenticeship. Exceptions to this are set out in the Department for Education Apprenticeship funding rules

Benefits for learners:

- Combine on-the-job training with academic study to gain the latest technical knowledge and practical industry experience at no cost.
- Gain a valuable, nationally recognised qualification

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GC
Gloucestershire College

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Components

English and Mathematics qualifications completed in line with the apprenticeship funding rules.

Assessment Plan

Apprentices may be assessed at appropriate points (or milestones) throughout their Foundation apprenticeship. This assessment plan does not prescribe assessment methods, but does require:

- A knowledge test
- A practical assessment

The practical assessment must give the foundation apprentice the opportunity to demonstrate the practical application of the knowledge and skills they have acquired over the course of their training. This may take many forms, including (but not limited to) observation, undertaking a set task in a simulated environment, direct assessment of materials generated during their training, projects, presentations, compiling a portfolio of evidence.

Technical Knowledge:

Introduction to the health and social care sectors, and how the sectors link together.

Fundamental principles of a duty of care.

Fundamental principles of adult safeguarding and how to report a safeguarding concern.

Fundamental person-centred values to maximise an individual's independence.

Common health conditions and routine interventions and knowing when and to whom to escalate for action.

Common health conditions and routine interventions and knowing when and to whom to escalate for action.

Techniques and sources of support to help develop personal resilience when working in a health or social care setting.

Principles of safe moving and handling of equipment and other objects and assistance of individuals.

Technical Skills:

Work in partnerships with others to help to keep individuals safe.

Support individuals using person centred values.

Adapt your approach when providing care and support to meet the needs of the individual.

Follow infection prevention and control precautions to protect yourself and others in the workplace.

Use digital systems and technology in the workplace.

Support individuals with positive lifestyle choices to promote health and wellbeing.

Develop personal resilience when working in a health or social care setting.

Move and handle equipment or other items safely and assist individuals.

Employability Skills and Behaviours:

Communicate and share information using verbal, non-verbal, written and digital methods.

Act in a professional manner including good time keeping and conduct.

Apply new learning and feedback to everyday practice.

Complete own work tasks and ask for help when needed.

Work with colleagues to contribute to team outcomes.

Seek ways to manage own financial, health and wellbeing needs using available resources.

Overcome challenges and adapt to changes at work.

Work in line with health, safety and environmental requirements.