

## Vision Statement

To equip every student with the skills, confidence, and knowledge to make informed career choices and succeed in work, further study, or apprenticeships. Through tailored guidance, strong employer partnerships, and experiences of the work place, we prepare learners for a changing world, ensuring they leave college ready to thrive in their chosen careers and contribute positively to society.

## What We do Well

- ▶ **Matrix accreditation 2025** reflecting high-quality Careers Education Information Advice and Guidance (CEIAG)
- ▶ **Strong UCAS outcomes** and progression data
- ▶ **High levels of student satisfaction** with wellbeing and careers support
- ▶ **Inclusive enrichment programme** with increased participation from disadvantaged and ethnic minority students
- ▶ **Effective mentoring and employability support** contributing to improved retention and student confidence
- ▶ **Significant increase in external work experience participation** and employer engagement
- ▶ **Employers inform curriculum** by developing subject content, employer visits, and industry days for staff
- ▶ **Insight and learning from quality assurance** inform both the continuous improvement of the careers provision and wider college development plans
- ▶ **Inclusive Practices** facilitate a strong ethos of inclusion, with targeted support for vulnerable learners and underrepresented groups
- ▶ **In-house development** of trained careers staff enhances delivery of, and access to CEIAG
- ▶ **Gatsby Benchmark** achievement – **above national average**

## Key Strategic Priorities

1. Support for Individual Needs

4. Careers in the Curriculum

2. Stakeholder Engagement and Feedback

5. Experiences of the Workplace and Employers

3. Personal Guidance

6. Careers Resources

### The following assessment measures have been used to establish our key priorities

- **Matrix assessment**  
[matrixstandard.com](http://matrixstandard.com)
- **Carers Impact Review System**  
[resources.careersandenterprise.co.uk/careers-impact-internal-leadership-review](http://resources.careersandenterprise.co.uk/careers-impact-internal-leadership-review)
- **Gatsby benchmarks**  
[www.gatsbybenchmarks.org.uk](http://www.gatsbybenchmarks.org.uk)
- **College Self Assessment Report (SAR)**
- **Quality in Careers Standard**
- **Ofsted scorecard**