

ADULT CARE WORKER APPRENTICESHIP LEVEL 2



For new or existing staff

This occupation is found in residential, nursing homes, domiciliary care, day centres, clinical settings, personal assistance or a person's own home. The broad purpose of the occupation is to enhance the well-being, independence, and dignity of individuals requiring care and support. Adult care workers play a crucial role in helping people overcome challenges and lead fulfilling lives.

Their duties vary based on the services provided and the specific needs of each individual. These duties can include practical support, such as meal preparation and personal care, as well as emotional and social support. The aim is to help individuals achieve their personal goals and live as independently and safely as possible, ensuring they have control and choice in their lives, which is central to person-centered care.

Adult care workers often work shift systems. Depending on the size of the organisation, they may be required to work on their own, or they may work as part of a wider team. The 24-hour nature of the sector often demands overnight and flexible working patterns.

In their daily work, an employee in this occupation interacts with a range of colleagues including multi-disciplinary teams, families, clinical practitioners, social workers, regulators, advocates and other professionals they usually report to a supervisor or shift team leader. They will be able to work with minimum supervision.

Delivery model and duration:

Workplace delivery with a structured scheme of work.

Duration: 12 months

Ideal for:

- Adult Care Worker
- Adult Carer
- Carer
- Care Assistant

The apprenticeship will cover the following core areas:

- Personal care, mobility and meal preparation
- Promoting independence, wellbeing and individual choice
- Monitoring health and providing emotional and social support
- Person-centred care tailored to individual needs
- Accurate record keeping and following workplace procedures
- Health, safety and safeguarding, including the correct use of PPE

Entry Criteria:

- GCSEs in English and maths grade 9 - 4 or A* - C (or Level 1 Functional Skills equivalent)

Qualification

**Adult Social Care Certificate
Level 2**

Completers may want to progress to:

Lead adult care worker or other higher level care qualifications.

Benefits to business:

- Fill skills gaps in your organisation
- Keep the business up to date with the latest industry knowledge and innovative practice
- Develop new talent or existing employees looking to progress in their careers
- Benefit from full support from GC

Benefits for learners:

- Combine on-the-job training with academic study to gain the latest technical knowledge and practical industry experience at no cost
- Gain a valuable, nationally recognised qualification

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GC
Gloucestershire College

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Components

English and Mathematics qualifications completed in line with the apprenticeship funding rules.

Assessment Plan

The assessment of apprentices is proportionate, valid, and provides reliable evidence of an apprentice's attainment of the relevant knowledge and skills. The knowledge and skills within the occupational standard fully align with the outcomes listed in the qualification, the qualification's assessment result shall confirm apprenticeship completion.

Apprentices are not required to undertake any additional assessments.

Occupation Duties:

Deliver person-centred care and treatment that is appropriate, meeting the needs of people using the service and reflecting their personal preferences, whatever they might be, in line with their care plan.

Deliver care in ways that ensure the privacy, dignity, rights, health and wellbeing of people using the service as a key part of your service provision and support when providing person-centred care, and ensure your approach promotes equality, diversity and inclusion.

Contribute to the implementation of care and support ensuring the preferences and needs of those using the services are met, working in collaboration with your colleagues to ensure the delivery of high quality, safe and compassionate care and support.

Ensure individuals using the service are fully involved in a collaborative approach to delivering the service, ensuring access to their personal preferences and are being supported in maintaining family/chosen family and community links, if they so desire.

Keep relevant parties informed about the wellbeing of people who use the services through monitoring and reporting, documenting changes in health and social circumstances of the individual, assisting in the assessment of needs and constantly reviewing the suitability of the services provided.

Support people using the service by complying with the relevant mental health and mental capacity legislation where individuals lack mental capacity or are detained under mental health legislation and where any preferences for their care or support may not meet their needs.

Work as part of a team, establishing effective professional working relationships and boundaries with health and social care professionals and families/chosen families, friends, advocates to ensure the people who use the services lead the lives they choose.

Follow Health and Safety and infection prevention and control guidelines carefully, alerting alert line manager immediately of any concerns in relation to Health and Safety issues and/or incidents including any near misses and record as required.

Protect people who use the service from abuse and improper treatment in accordance with Safeguarding regulations and policies, participating in the systems and processes established to report and support any investigation about any allegation or evidence of abuse, making sure relevant people are informed immediately if you become aware of any issues.

Work within agreed risk management guidelines and assist people who use the service in reducing risks to themselves and others and promptly report all concerns with risks to line manager and relevant agencies.

Inform line manager and relevant agencies if any concerns or significant changes in an individual's needs and circumstances and report any concerns regarding vulnerable adults with immediate effect to appropriate person with suitable authority to act.

Work within the service's quality assurance system as defined by policy and procedure and support performance against the Key Lines of Enquiry (KLOE).

Communicate and behave in ways that promote the health, safety and wellbeing of yourself, people using the service and colleagues and be accountable by making sure you can answer for your actions or omissions and support other colleagues in doing likewise.

Contribute to the improvement of the quality of healthcare, care and support through continuing professional development, maintaining an up-to-date record of your training and development.

Maintain a level of digital understanding to allow you to work with technology and devices required for your occupational role.