CARPENTRY APPRENTICESHIP LEVEL 2

EMPLOYER TRAINING & APPRENTICESHIPS

For new or existing staff

Qualification

Level 2 Standard in Carpentry
Pathway 1: Site Carpentry

Completers may want to progress to Advanced Carpentry Upon completion, apprentices will meet the requirements to obtain a Construction Skills Certification Scheme (CSCS) Card at the appropriate level.

This apprenticeship standard is suitable for individuals carrying out skilled work, primarily using timber products on a construction site, creating and installing building components. This typically involves shaping and cutting materials, installing finished materials like partitions, doors, staircases, window frames, mouldings, timber floor coverings and erecting structural components such as floor joists and roofs. All work needs to be carried out safely, using the appropriate tools and to the quality specified.

A Site Carpenter will usually work on a building site, or in a domestic and commercial premises, preparing and fixing building components from the initial erection of a new building, through to the installation of all necessary fixtures and fittings, as well as a range of repair and maintenance activities in both new and old buildings. A Site Carpenter would generally liaise with other trades such as bricklayers, plasterers and plumbers, supervisors, site management and contractors.

Delivery model and duration:
1 day per week in college

Duration: 24 months plus End Point Assessment

Ideal for:
- Site Carpenters
- Construction workers

The apprenticeship will cover the following core areas:
- Health and safety
- Effective communication
- Effective team work
- Interpret and follow verbal written work instructions
- Calculate quantity, length, area and wastage of resources

Benefits to business:
- Trained qualified employees
- Improve staff retention and loyalty

Entry Criteria:
- GCSEs in English and maths at grade 9-1 or A-F

Benefits for learners:
- Receive training from experts with years of industry experience
- Become occupationally competent
- Progress your career in construction

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Gloucestershire College

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End Point Assessment

The End Point Assessment will test the entire Standard, and be undertaken as follows:

- Portfolio of Evidence
- Synoptic Knowledge Assessment
- Synoptic Practical Assessment
- Synoptic Interview

Components

English and Mathematics qualifications completed in line with the apprenticeship funding rules.

Knowledge, Skills and Behaviours

Knowledge

- Understand the principles of health, safety and welfare and how these are applied in the workplace.
- Understand how to communicate with others and comply with instructions and directions.
- Understand the different techniques and methods used to move, handle and store materials.
- Understand how to interpret and use relevant product information and specifications.
- Understand their responsibilities under current employment and safety legislation, such as The Health & Safety at Work Act
- Understand how to calculate quantity, length, area and wastage of resources.
- Understand the needs of other workers and how to work effectively with others.
- Understand the characteristics, quality, uses, sustainability, limitations and defects associated with timber and timber-based products and components, such as hardwood, softwood, MDF and other materials.

Skills

- Carry out a range of job tasks including measuring, marking out, fitting, cutting, splicing, finishing, positioning and securing.
- Install door and window frames, door and hatch linings, floor joist coverings, straight partitions and straight staircases.
- Install doors, ironmongery, service encasements, wall and floor units and fitments, cladding and staircase components.
- Erect inclined roofs with gables, joists, roof coverings and roof components.
- Repair or replace frames, mouldings, doors, windows, door and window ironmongery, roofing components, guttering and downpipes and window components.
- Use, maintain and store hand tools, power tools and associated equipment.

Behaviours

- Effective communication: oral, written, listening, body language, presentation.
- Effective team working: work effectively with others with limited supervision.
- Independent working: take responsibility for completing their own work.
- Logical thinking: use clear and valid reasoning when making decisions
- Working effectively: undertake the work in a reliable and productive manner.
- Time management: use own time effectively to complete the work on schedule.
- Adaptability: be able to adjust to changes to work instructions

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