



Reviewed: October 2025  
Next Review: October 2026

# Gloucestershire College Provider Access Statement

The Department of Education: Statutory guidance for schools and FE colleges

## Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

It's important that all young people have a full understanding of all the options available to them post-16 and post-18 including, apprenticeships, wider technical education options such as T-Levels and Higher Technical Qualifications.

## Commitment

**"The principal focus of our provision is to provide technical education and training, considering local skills strategies and needs, as well as those identified by local and regional skills strategies"**

[gloscol.ac.uk/media/an2lhttf/strategic-plan-2022-2026.pdf](https://gloscol.ac.uk/media/an2lhttf/strategic-plan-2022-2026.pdf)

Gloucestershire College is fully aware of the responsibility to set students on the path that will secure the best outcome, enabling them to progress in education and work and give employers the highly skilled people they need. We will act in the best interests of our students and employers and actively engage with providers of apprenticeships, higher education and technical options.

*(The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).*

## Aims

Gloucestershire College Provider Access Statement has the following aims:

1. To support students to develop the knowledge of all career pathways available to them, including technical qualifications and apprenticeships.
2. To enrich the learner experience with a range of opportunities that support progression towards career goals and create a vibrant student life.
3. To learn more about impartial opportunities for education and training after college before making crucial choices about their next step options.
4. Provide a comprehensive programme of student development that includes: [gloscol.ac.uk/media/dyrnwiki/career-programme-24\\_25.pdf](https://gloscol.ac.uk/media/dyrnwiki/career-programme-24_25.pdf)
  - Employer experiences
  - Work experience
  - Support from HE providers
  - Student Alumni
  - Apprenticeship providers
  - Enrichment opportunities
  - Careers guidance



## Development, monitoring review and evaluation

This statement has been developed based on current good practice guidelines by the Department for Education, and is reviewed annually by the Careers Leader and Director of Student employment and experience. (Sam Trickey and David Kettleby)

Statement Coordinator: Samantha Trickey – Careers leader  
Statement Reviewed: October 2024

## Links with other policies

It supports and is underpinned by key college policies including those for Careers, Equality and Diversity, and SEND [gloscol.ac.uk/policies-and-reports](https://gloscol.ac.uk/policies-and-reports)

## Live/Virtual encounters

Gloucestershire College will consider live online encounters and these may be broadcast into classrooms. Technology checks in advance will be required to ensure compatibility of systems.

## Destinations of previous students

The college celebrates the success of all students and recognises the numerous paths they have taken. We work with hundreds of employers, colleges and universities and call on our alumni community to enhance the experience of our students.

## Providers who support careers education at GC



Learning that works.

