

EARLY YEARS EDUCATOR APPRENTICESHIP LEVEL 3

EMPLOYER TRAINING
& APPRENTICESHIPS



This occupation is found in a range of maintained and private, voluntary and independent settings such as full day care, children's centres, pre-schools, reception classes, playgroups, and nursery schools. The broad purpose of the occupation is to provide high quality early education and care to children. Through an evidence based approach, they provide opportunities and learning experiences for all children, including those with special educational needs and disabilities (SEND). Early years educators follow the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development and care of children from birth to 5 in both indoor and outdoor environments.

Delivery model and duration:
Training is delivered in the workplace, plus two or three College-based sessions throughout the course. This can be supported by some remote delivery if required.

Duration: 18 months plus 3 months End Point Assessment (based on 52 week year working 30 hours+ per week, or pro-rata for term-time only working hours)

The apprenticeship will cover the following core areas:

- Equality, diversity and inclusion
- Safeguarding
- Relationships
- Learning and child development
- Continuous professional development

Entry Criteria:

- GCSEs in English and Maths grade 9 - 4 or A* - C

Benefits for learners:

- Build a strong foundation for a career in the early years care sector
- Improve your techniques when working with children
- Increase confidence and competence
- Attain a nationally recognised qualification

Benefits to business:

- Train competent staff members
- Your employees will gain a standard Early Years Educator qualification
- Learners will improve their knowledge, skills and behaviours



For new or existing staff

Qualification

Early Years Educator Standard Level 3

Completers may want to progress to With additional experience, an Early Years Educator can become a Room Leader, a Nursery/ Playgroup Deputy and then progress to become a manager of an early years setting

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End Point Assessment

The End Point Assessment will test the entire Standard, and be undertaken as follows:

- Professional Discussion underpinned by a portfolio of evidence
- Observation with questioning. The apprentice completes their day-to-day duties under normal working conditions.

Components

Functional Skills English and Mathematics Level 2

Occupational Duties

- Support children's learning and development through applying knowledge of pedagogy and the observation, assessment and planning cycle
- Develop secure and supportive relationships with children and families as the key person for children in their care, advocating for those children
- Provide respectful and responsive physical and emotional care to children, promoting health and wellbeing
- Work with key individuals in children's lives (for example parents, families and carers) to improve all children's outcomes and wellbeing
- Work in partnership with other organisations and agencies to support children's learning, development, health and wellbeing
- Support the implementation of change to improve practice
- Initiate and engage in continuous professional development, underpinned by reflective practice.
- Ensure compliance with child protection and safeguarding legislation, policies and procedures.
- Work in ways that promote and support equality, diversity and the inclusion of all children, respecting their social and cultural context.
- Ensure compliance with Health and Safety legislation, policies and procedures.
- Use technology to record and update information for example observations, assessments, reports, risk assessments and safeguarding concerns.
- Promote and engage in children's play. Support all children to create and adapt the environment to reflect their interests and enable their learning and development.
- Ensure legal requirements of statutory frameworks are met within policy, procedure and practice

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