

Learning and Skills Teacher Apprenticeship Standard

This apprenticeship Standard is suitable for those who have first achieved competence in a vocational or subject specialist, and then subsequently train as a teacher. The Learning and Skills Teacher role is pivotal to the success of traineeship and apprenticeship programmes, in delivering effective vocational education and training that meets both learners' and employers' needs. Learning and Skills Teachers teach young people and adults within all parts of the Education & Training Sector, including: work based/independent training provision, further, adult and higher education, offender learning and the voluntary sector.

Delivery model and duration: Delivered in the workplace with 1 day per week in college. This can be supported by some remote delivery if required. Duration: 27 Months - Including 3 months of End Point Assessment

Ideal for: • Teachers in post 14 learning and skills sector: colleges, training centres, community learning, charities, prisons, 6th forms • Tutors working with individuals or small groups including the SEND sector • Trainers in professional organisations and work based learning

The apprenticeship will cover the following core areas: • Working to ethical and legal standards within professional boundaries • Valuing diversity and actively promoting equality of opportunity and inclusion • Resilience and adaptability when dealing with challenge and change • Promoting a passion for learning • Communication skills with learners and in professional relationships • Effective use of current, digital and mobile technologies in support of teaching and learning • Professional standards and evidence based teaching and learning

Benefits for learners: • Receive training from experts with years of industry experience • Become occupationally competent • A strong development to further their career in the education sector

Entry Requirements

• Level 3 qualification/competence in vocational/specialist subject area • Level 2 English and maths qualification • Personal ICT skills in-line with the LST role

What's Next

Completers may want to progress to curriculum/training leadership roles

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Your Options

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