



For **new** or **existing** staff

Childcare Apprenticeship L2

Delivered by Gloucestershire College

Childcare is an extremely rewarding and responsible occupation, which suits those that communicate and interact well with children. Good childcare is vital to help individuals grow, develop and succeed in life. An apprenticeship in Children's Care is the perfect opportunity to combine learning with the practical experience of working with children, usually within a nursery or day centre. Both the Level 2 and Level 3 apprenticeships include a first aid module, and the Level 3 can support entry into a Diploma or a Degree in Nursing or Midwifery.

Delivery model and duration:

Workplace delivery
Duration: 12 months

Ideal for:

- Early Years Worker/Assistant
- Care Worker/Assistant
- Assistant Youth Support and Community Worker

The apprenticeship will cover the following core areas:

- Communication
- Promoting positive behaviour
- Professional relationships
- Equality, diversity and inclusion
- Child development
- Personal development
- Safeguarding
- Health and safety

Benefits to business

- Excellent opportunity to upskill existing staff and manage succession planning
- Knowledge of the latest legislations and Ofsted requirements in a childcare environment
- Develop a team who will drive high levels of quality care and

Qualification:
BTEC L2 Certificate in Children's and Young Peoples Workforce

Completers may want to progress to
 Childcare Apprenticeship Level 3 – BTEC
 L3 Diploma in Children's and Young Peoples
 Workforce

Entry Criteria:

- 3 GCSE grades A-C or 9-4 including English and maths, or Functional Skills at level 1

Benefits for learners

- Understand and apply the principles of child development
- Improve your techniques when working with Children
- Increase confidence and competence
- Attain a nationally recognised qualification



Why work with Gloucestershire College

We will work in partnership with you to help you achieve your business objectives by providing exceptional apprenticeship programmes, a comprehensive range of staff training and skills development courses and access to an unrivalled resource of motivated and work ready employees.

☎ 01452 563400

✉ business.hub@gloscol.ac.uk

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Components

- English, maths and ICT Functional Skills Level 1
- Employment Rights and Responsibilities
- Personal Learning and Thinking Skills

Unit	Overview
Contribute to the Support of Child and Young Person Development	The aim of this unit is for the learner to apply their knowledge and understanding in order to support child and young person development. The unit also includes support to children and young people experiencing transitions and positive behaviour support.
Contribute to Children and Young People's Health and Safety	To provide learners with the knowledge and skills to contribute to supporting children and young people's health and safety.
Contribute to the support of positive environments for Children and Young People	The purpose of this unit is to develop the learners understanding of why a positive environment is important to the individual needs of children and young people and the skills required to support this.
Understand Partnership working in services for Children and Young People	This unit provides knowledge and understanding of the importance of partnership working and effective communication.
Introduction to Communication in Health, Social Care or Children's and Young People's Settings	This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit introduces the central importance of communication with a range of people in such settings, and ways to reduce barriers to communication. It also addresses the issue of confidentiality.
Introduction to Personal Development in Health, Social Care or Children's and Young People's Settings	This unit is aimed at those who work in health or social care settings or with children or young people in a wide range of settings. The unit introduces the concepts of personal development and reflective practice which are fundamental to such roles, and ways to implement these.

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