



For **new** or **existing** staff

Supporting Teaching and Learning in Schools Intermediate Apprenticeship Level 2

Delivered by Gloucestershire College

This apprenticeship framework is designed for learning support staff, this apprenticeship is for those who support teaching and learning within an educational setting. Covering the breadth and depth of skills and knowledge needed for working in similar roles, this apprenticeship prepares learners for a career as a Teaching Assistant, Classroom Assistant or Learning Support Assistant.

Delivery model and duration:

Workplace delivery

Duration: 12 months

Ideal for:

- Teaching Assistant
- Classroom Assistant

The apprenticeship will cover the following core areas:

- Child Development
- Safeguarding
- Communication
- Professional relationships with children
- Health and Safety
- Supporting positive behaviour
- Schools as organisations
- Pastoral support

Benefits to business

- Gain qualified staff with relevant skills knowledge and behaviours to support your organisation
- Ensure every pupil has support individualised to their needs
- Excellent staff development and potential succession management
- Support of expert trainers and assessors

Qualification:

BTEC Level 2 Certificate in Supporting Teaching and Learning in Schools

» **Completers may want to progress to** Supporting Teaching and Learning in Schools Level 3

Entry Criteria:

- 3 GCSEs (or equivalent) grade A-C or 9-4 to include maths and English

Benefits for learners

- Understand and apply the principles of child development
- Improve your techniques when working with pupils
- Increase confidence and competence
- Attain a nationally recognised qualification



Why work with Gloucestershire College

We will work in partnership with you to help you achieve your business objectives by providing exceptional apprenticeship programmes, a comprehensive range of staff training and skills development courses and access to an unrivalled resource of motivated and work ready employees.

☎ 01452 563400

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Components

- Functional Skills Maths and English L1
- Employment Rights and Responsibilities
- Personal Learning and Thinking Skills

Unit	Overview
Child and Young Person Development	This unit aims to develop knowledge and understanding of child and young person development and the factors, including transitions, which may affect this development.
Communication and Professional Relationships with Children, Young People and Adults	This unit aims to provide the knowledge and understanding that underpins effective communication and professional relationships with children, young people and adults.
Equality, Diversity and Inclusion in Work with Children and Young People	This unit aims to provide knowledge and understanding of policies and practices used to promote equality, diversity and inclusion in work with children and young people.
Help Improve Own and Team Practice in Schools	This unit aims to provide the knowledge, understanding and skills required to help improve own and team practice in schools. It requires demonstration of competence in reflecting on and improving own practice, and supporting the work of the team.
Maintain and Support Relationships with Children and Young People	This unit covers the competence required to maintain and support relationships with children and young people. It requires demonstration of competence in communicating with children and young people, developing and maintaining relationships with children and young people, and supporting relationships between children and young people and others in the work setting.
Safeguarding The Welfare and Young People's Health and Safety	This unit provides the knowledge and understanding required for safeguarding the welfare of children and young people.
Support Children and Young People's Health and Safety	This unit provides the knowledge and skills required to support the health and safety of children and young people. It requires demonstration of competence in recognising and dealing with risks in the work setting, supporting children and young people to assess and manage risk for themselves and responding to emergency situations.
Support Children and Young People's Positive Behaviour	This unit provides the knowledge, understanding and skills required to support children and young people's positive behaviour. It requires demonstration of competence in supporting positive behaviour and responding to inappropriate behaviour.
Support Learning Activities	This unit provides the knowledge, understanding and skills to support learning activities. It requires competence in supporting the planning, delivery, assessment and review cycle.

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