			Student Development Tutorial Plan 23/24	
	Date	LEVEL 1 and LEVEL 2	LEVEL 3 Y1	
	Date	(1:1s ongoing through each half term)	(1:1s ongoing through each half term)	(1:1s o
	-	Induction - Icebreakers, Safeguarding (SG), Intended dest, Code of conduct	Induction - Teambuilding/icebreakers, Safeguarding (SG) intro/re-cap	Induction: Safeguarding (SG) re-c
e		Induction - Student Support, funds and bursaries, logins and CPD launch	Induction - Code of Conduct, College Values, funds and bursaries, CPD intro	Higher Aspirations, UCAS Portal I
out for one		Positive Mental Health - signposting and awareness	Positive Mental Health - Managing stress and anxiety	Code of conduct recap, CPD remi
t fo	-	Goal setting (Future's Fair), Social Action Intro and 'Which Three skills' intro	Goal setting & career planning - Kudos Careers Quiz (NS) and 'Which 3 skills' intro	Positive Mental Health - Managir
no		Online safety intro Prevent intro	CPD Work Exp Launch and block placement introduction	CPD Work Exp Launch and Perso UCAS - Personal statements sess
Looking another.		Mental Health awareness - Keeping yourself and others safe (SH+suicide)	Online Safety Intro Prevent Intro	Study Skills session - (NS)
ool		CV & Employability Skills/Intro to block placement week	Positive Mental Health - Self care and Male Mental Health	Online Safety re-cap
9 -	25 000 25		SURVEY CYCLE - First impressions, Well-being and Enrichment	
	06-Nov-23	Positive Mental Health - Self care and male mental health (Movember Month)	British Values Intro	Prevent and British Values re-cap
one		British Values Intro	Goal setting - CV refresher and interview tips	Interview tips and Personal state
oro	20-Nov-23	SG and Healthy Relationships - County Lines, CSE, Gangs and knife crime	Higher Aspirations and UCAS introduction	CV refresher and personal staten
out for one		Positive Mental Health - Spotting signs and signposting	Work Experience and career planning - ILPs on pro portal	Work Experience and career plan
er.	04-Dec-23	SG and Healthy Relationships Intro - Sexual harassment, Consent and Exposure, El	Progression Conversations - Brainstorm ideas	Positive Mental Health - Spotting
Looking another.	11-Dec-23	Stress and exams - coping strategies	Positive Mental Health - Spotting signs and signposting	Career planning and personal sta
Loc an	18-Dec-23	Positive Mental Health - Spotting signs and signposting - Christmas Signposting	Positive Mental Health - Spotting signs and signposting - Christmas Signposting	UCAS - Personal statements supp
		SURVEY CY	CLE - KEY TOPIC INDICATORS - British Values, Prevent, Safegaurding and College \	/alues
_ [08-Jan-24	Money Skills Introduction	SG and Healthy relationships - CSE, Coercive Control, FGM and Abuse, Consent	SG and Healthy relationships - CS
afte	15-Jan-24	Progression, Destinations and raising aspirations	Progression, Destinations and raising aspirations	Progression, Destinations and rai
l Bu		SG and Healthy Relationships - Coercive Control, FGM and Abuse	Progression, Destinations and raising aspirations	Progression, Destinations and rai
Looking after self.		Progression, Destinations and raising aspirations	Managing Money (NS)	Managing Money (NS) and Stude
Lo se	05-Feb-24	Applications and Taster Activities (Apprenticeships, Further Study and progression)	Applications (Apprenticeships, Further Study and progression)	Applications (Apprenticeships, U
			SURVEY CYCLE - Careers and Progression	1
۲ <u>.</u>		SOCIAL ACTION PLANNING - planning and development	CV and Interview Skills - Employability (NS)	CV and Interview Skills - Employa
Looking afte community.		Money skills and being an entrepreneur	SG - Gangs and knife crime awareness	SG - Gangs and Knife Crime refre
Looking after community.		SG- Gangs and Knife Crime extension	Resilience and confidence	Presention Skills and Professiona
ook om		SOCIAL ACTION PLANNING - implementation	Leadership skills	Resillience, Confidence and Lead
- O	18-10101-24	Progression, Destinations and raising aspirations & Easter Signposting	UCAS and HE aspirations CLE - KEY TOPIC INDICATORS - British Values, Prevent, Safegaurding and College V	Money skills - budgeting /plannir
	08-Apr-24	CV Development and interview tips	Money skills - budgeting	Goal setting and CV Developmen
	-	Mock Interviews and Job Searching	Sustainability awareness	Sustainability awareness
after the		Sustainability awareness	Mock Interviews and Job Searching	Presentation Skills and Profession
fter		Positive Mental Health - assignment & stress management	Mock Interviews and Job Searching	Mock Interviews and Job Searchi
. a		Drugs and Alcohol Awareness	Drugs and Alcohol Awareness	Healthy Living and independent I
Looking planet.		Raising Aspirations, Apprenticeships and Higher Study	Raising Aspirations, Apprenticeships and Higher Study	Raising Aspirations, Apprenticesh
Look plan	20-May-24	Consolidation week - recap of SG themes/quizzes and 'Which Three skills'	Positive Mental Health - assignment & stress management	Positive Mental Health - assignm
			SURVEY CYCLE - Lasting impressions, Evaluate the year	
<u>ر</u>	03-Jun-24	CPD 100 Hours Competition Winners and self reflection	CPD 100 Hours Competition Winners	CPD 100 Hours Competition Win
afte et.		CV development and interview tips	Strengths and AFDs - Evaluation	Strengths and AFDs - Evaluation
king afte planet.		Summer Goal Setting and external signposting	Summer Goal Setting and industry speaker - 'Which Three skills' re-cap	Summer Goal Setting and industr
Looking after the planet.		Wrap Up Year and final support signposting	Wrap Up Year	Wrap Up Year
Loo the	01-Ju-24	Wrap Up Year and final support signposting	Wrap Up Year	Wrap Up Year
	New CDI Framework			
			(SG) - Safeguarding	Our Student Development Tuto
			(NS) - Next Steps resources	the SM team. They cover all a
		Grow throughout life Explore possibilities Manage career Grow throughout life by Explore the full range Manage your career		develo
		earning and reflecting of possibilities goes to you and learn about you are the second s	UCAS Calendar - For key dates and deadlines	The SOW must allow flexibilit
		background and your strengths.	OCAS Calendai - FOI key dates and deadimes	designed to ensure there is equ
			TEAMS groups	expect of them to p
			Careers	
		Create opportunities Create opportunities Balance life and work Balance your life as See the big picture See the big picture See the big picture by	Employability	Level 1 / 2 - This programme
		by being proactive a worker and/or paying attention to how the economy pelitics (1)	Student Mentor Team	volunteering project to help har
		elationships with others. elationships with others elationships with others elationships with others. elationships with others elationships with others elationships with others. elationships with others elationships with others elationships with others elationships with others. elationships with others elationships with others elationships with others elationships with others. elationships with others elationships with others elationships with others elationships with others elationships with others. elationships with others elationships with others elationships with others elationships with others elationships with others. elationships with others el	Skills focus for each school TBC: 'Which 3 skills?'	Student Development Tutori
				programme to meet the needs
				be spread accross the acad
				During the first hal

<u>LEVEL 3 Y2</u>
ongoing through each half term)
e-cap and College values/expectations reminder
al logins, Kudos quiz and 'Which Three Skills' intro
minder, funds and bursaries recap
ging stress, anxiety and self-care sonal statements intro (HE, Appren, Jobs)
ssion
551011
ар
tements (HE, Appren and jobs)
ements support (HE, Appren and jobs)
anning - ILPs on pro portal
ng signs/signposting and Male MH
statements (HE, Appren and Jobs)
pport and CV development
CSE Coording Control SCM + Aliver
CSE, Coercive Control, FGM + Abuse
raising aspirations raising aspirations
dent Finance introduction
UCAS, Further Study, jobs and progression)
yability resources(NS)
resher
nalism
adership - 'Which Three skills' re-cap
ning for independent living + Student finance
ent
ionalism
hing
it living skills
eships and Higher Study
ment & stress management
inners
n
stry speaker
torial programmes are supported by materials created by
l areas of the CDI framework alongside our own areas of
elopment and student feedback.
ility for external trips and work experience weeks but is
qual opportunity for every learner to develop the skills we
progress successfully to positive destinations.
ne will be supported by a social action / fundraising or
arness the skills and competencies outlined above, in their
prial sessions. <i>Student Mentors can adapt and flex the</i>
ds and interests of each group . <u>Level 3</u> UCAS delivery will
ademic year and adapted to the needs of each group.
half term, all FE students to have an Initial 1:1.